

Message from the Chief Editor: JTET December Issue 2023

Dear Readers,

We are delighted to present the latest edition of the Journal of Technical Education and Training (JTET), featuring a diverse range of research topics that explore the dynamic landscape of vocational education and training (VET) in the digital age. This edition brings together insightful studies that shed light on various aspects of VET, including curriculum improvement, problem-solving skills, management strategies, work experience, challenges, therapy interventions, technology integration, instructional models, and the impact of entrepreneurship education.

One of the featured articles in this edition focuses on "The High Vocational Innovation Scholarship Program: A TVET Curriculum Continuous Quality Improvement Using Feedback from Stakeholders Settings." This research delves into the continuous improvement of TVET curriculum through stakeholder feedback, highlighting the importance of collaboration and engagement in enhancing vocational education.

Another noteworthy study examines "The Effects of Thinking Styles and Inventive Problem-Solving on the Problem-Solving Skills for Design and Technology Students Settings." This research explores the relationship between thinking styles, inventive problem-solving, and problem-solving skills among design and technology students, providing valuable insights into fostering creativity and critical thinking in vocational education.

In the context of social partnership development, the article on "Creative and Predictive Management of Vocational Education" explores innovative approaches to managing vocational education, emphasizing the significance of collaboration between educational institutions, industry partners, and other stakeholders.

Furthermore, the impact of work experience on entrepreneurial intention among vocational education students is investigated in a compelling empirical study. This research sheds light on the role of practical experience in shaping students' entrepreneurial aspirations and provides valuable insights for educators and policymakers.

The challenges confronting vocational education in Botswana and potential remedies are examined in an empirical study. This research identifies the key challenges faced by vocational education in Botswana and proposes potential solutions to enhance the quality and effectiveness of vocational education programs.

Additionally, the effect of Rational Emotive Behaviour Therapy on work-irrational beliefs among electrical and electronic educators in Nigeria is explored. This study highlights the importance of addressing psychological factors in vocational education and offers practical strategies for promoting positive beliefs and attitudes among educators.

The role of technology integration in technical and vocational education and training (TVET) is discussed in an article that specifically focuses on the role of the art teacher. This research emphasizes the significance of incorporating technology in vocational education to enhance teaching and learning outcomes.

Another featured study explores the factors shaping practice teaching experiences from a dual perspective on technology livelihood and vocational education preservice teachers. This research provides valuable insights into the challenges and opportunities faced by preservice teachers and offers recommendations for improving practice teaching in vocational education.

Moreover, a research article presents an innovative instructional model, the Computer Assisted Instruction (CAI) integrated Case Method-Flipped Classroom, which aims to improve problem-solving skills and learning outcomes of TVET students. This study highlights the potential of technology-enhanced instructional models in vocational education.

The influence of entrepreneurship education on university students' entrepreneurship self-efficacy and entrepreneurial intention is examined in a thought-provoking study. This research underscores the importance of entrepreneurship education in fostering entrepreneurial mindset and intentions among university students.

The next journal features an article on transforming industrial engineering education through the introduction of the CWILE (Work-Integrated Learning in the Digital Age) model. This research presents an innovative approach to industrial engineering education that integrates work experience and digital technologies, preparing students for the demands of the digital age.

The last study adopts a qualitative approach to delve into the experiences and perspectives of residivists in relation to employability challenges. Through in-depth interviews and thematic analysis, the research aims to uncover the underlying factors that hinder their successful transition into the workforce. By understanding these challenges, finding of this study is important to provide a reflection into effective interventions and support systems that can enhance the employability prospects of residivists.

We hope that this edition of JTET provides valuable insights and inspiration for researchers, educators, policymakers, and industry professionals in the field of vocational education and training. The publication of this new issue is a testament to the unwavering commitment of our contributors, the tireless efforts of our editorial team, and the invaluable support of our esteemed readership. It is a celebration of intellectual curiosity, academic rigor, and the pursuit of excellence. We encourage you to delve into these papers to gain a deeper understanding of the critical issues and potential solutions in the field of TVET education and training.

We look forward to your continued support and engagement with JTET.

**Editorial Team,
Journal of Technical Education and Training (JTET)**

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