

*Teaching Subject-Verb Agreement of*  
**ENGLISH**  
**GRAMMAR:**  
*A Handbook for TESL Teachers*

*Teaching Subject-Verb Agreement of*  
**ENGLISH**  
**GRAMMAR:**  
*A Handbook for TESL Teachers*

SARALA THULASI PALPANADAN



2019

© Penerbit UTHM  
First Published 2019

Copyright reserved. Reproduction of any articles, illustrations and content of this book in any form be it electronic, mechanical photocopy, recording or any other form without any prior written permission from The Publisher's Office of Universiti Tun Hussein Onn Malaysia, Parit Raja, Batu Pahat, Johor is prohibited. Any negotiations are subjected to calculations of royalty and honorarium.

Perpustakaan Negara Malaysia      Cataloguing—in—Publication Data

Sarala @ Thulasi Palpanadan

Teaching Subject-Verb Agreement of ENGLISH GRAMMAR: A  
Handbook for TESL Teachers / SARALA THULASI PALPANADAN.  
ISBN 978-967-2216-85-8

1. English language--Study and teaching.
2. English language--Grammar--Study and teaching.
3. Language and languages--Study and teaching.
4. Government publications--Malaysia.

I. Title.

428.0071

Published by:  
Penerbit UTHM  
Universiti Tun Hussein Onn Malaysia  
86400 Parit Raja,  
Batu Pahat, Johor  
Tel: 07-453 7051 / 7454  
Fax: 07-453 6145

Website: <http://penerbit.uthm.edu.my>  
E-mail: [pt@uthm.edu.my](mailto:pt@uthm.edu.my)  
<http://e-bookstore.uthm.edu.my>

Penerbit UTHM is a member of  
Majlis Penerbitan Ilmiah Malaysia  
(MAPIM)

Printed by:  
Percetakan Surya Sdn. Bhd.  
Plot 29, Jalan IKS BK 2, Taman IKS Bukit Katil,  
75450 Bukit Katil, Melaka  
No. Tel: 06-2324475 No. Fax: 06-2324960

# Table of Contents

---

<i>Preface</i>	vii
<i>Chapters in the Book</i>	ix
<i>Acknowledgement</i>	xi
<b>Chapter 1</b> .....	<b>1</b>
English Language	
English in Malaysian Schools	
Teaching Writing	
Teaching Grammar	
<b>Chapter 2</b> .....	<b>11</b>
Theories of Second Language	
<i>Behaviourism</i>	
<i>Cognitivism</i>	
Approaches to Language Teaching	
<i>Product Approach</i>	
<i>Deductive Approach</i>	
Language Teaching Study	
<i>Action Research</i>	
<i>Case Study</i>	
<b>Chapter 3</b> .....	<b>21</b>
An Intervention Programme to Teach SVA Effectively	
Phase 1	
<i>Diagnostic Test</i>	
Understanding SVA	
Identifying Subject and Verb	
Poison Box Game	
Test 2	
Model Essay Reinforcement	
Test 3	

Error Identification	
Post Test	
Phase 2	
Semi-Structured Interview	
Effectiveness of the Intervention Programme	
Intervention Programme : Usefulness	
Intervention Programme : Drawbacks	
<b>Chapter 4 .....</b>	<b>45</b>
Implications of the Intervention Programme	
Recommendation	
Conclusion	
<i>Bibliography</i>	53
<i>Author Biography</i>	61
<i>Index</i>	63