

Pendidikan DI RUMAH

MEMBESARKAN ANAK-ANAK DI LUAR BILIK DARJAH KONVENSIONAL

**Mohd Nazri Abdul Rahman
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ISI KANDUNGAN



| | |
|---|-----------|
| Prakata | ix |
| Penghargaan | xi |
| | |
| Bab 1 Pengenalan Kepada Pendidikan di Rumah | |
| Pengenalan | 1 |
| Takrifan Pendidikan di Rumah | 3 |
| Sejarah Pendidikan di Rumah | 4 |
| Revolusi Pendidikan di Rumah | 6 |
| Pendidikan di Rumah, Rantau Asia | 9 |
| Pendidikan di Rumah, Negara Jepun | 9 |
| Pendidikan di Rumah, Negara India | 10 |
| Pendidikan di Rumah, Negara Singapura | 10 |
| Pendidikan di Rumah, Negara Korea Selatan | 11 |
| Pendidikan di Rumah, Negara Indonesia | 12 |
| Sejarah Pendidikan di Rumah di Malaysia | 13 |
| Kelebihan dan kelemahan Pendidikan di Rumah | 17 |
| | |
| Bab 2 Pendidikan di Rumah: Tuntutan dan Keperluan Pembangunan Pendidikan | |
| Pengenalan | 23 |
| Tuntutan Kepada Pendidikan di Rumah | 24 |
| Penerapan Nilai Moral dan Kepercayaan Agama | 24 |
| Fenomena Pendidikan Arus Perdana | 25 |

| | |
|---|----|
| Keselamatan | 26 |
| Beban Kerja Rumah | 26 |
| Jadual Waktu Persekolahan yang Panjang | 27 |
| Keluarga Migrasi atau berpindah-pindah | 28 |
| Memperkembangkan Bakat dan Potensi Anak-anak | 29 |
| Model Kurikulum Masa Depan | 30 |
| Undang-undang dan Dasar Pendidikan di Rumah | 31 |
| Komuniti Sebagai Sumber Pembelajaran | 31 |
| Keperluan Kepada Pendidikan di Rumah | 32 |
| Kanak-kanak Bekerperluan Khas | 32 |
| Kanak-kanak Pintar Cerdas | 34 |
| Kecemerlangan Akademik dan Sahsiyah Murid | 35 |
| Pembangunan Sosial | 35 |
| Kekangan Demografi | 36 |
| Pendidikan di Rumah: Hari ini Pendidikan Alternatif, Esok Pendidikan Arus Perdana | 37 |
| Pendidikan Berasaskan Minat, Bakat dan Kebolehan Murid | 37 |
| Keluwesannya Pendidikan di Rumah | 38 |
| Membudayakan Pembelajaran Sepanjang Hayat | 38 |
| Pembelajaran Terarah Kendiri | 38 |
| Pengembangan Potensi Murid | 39 |

Bab 3 Pendidikan di Rumah Merealisasikan Perubahan Pendidikan: Permintaan dan Penawaran Guru

| | |
|---|----|
| Pengenalan | 41 |
| Makna Perubahan Pendidikan | 42 |
| Perubahan Pendidikan dalam Konteks Permintaan dan Penawaran Guru | 43 |
| Merealisasikan Perubahan Melalui Pendidikan di Rumah | 46 |
| Model Faktor Pemilihan Pendidikan di Rumah Terhadap Permintaan dan Penawaran Guru | 48 |

| | | |
|--------------|---|----|
| | Aspirasi Pendidikan di Rumah | 58 |
| Bab 4 | Model Pendidikan di Rumah | |
| | Pengenalan | 57 |
| | Model <i>School at Home</i> | 58 |
| | Model Klasik | 59 |
| | Model Pendidikan di Rumah Charlotte Mason | 59 |
| | Model <i>Unschooling</i> | 60 |
| | Model Elektik (<i>Eclectic</i>) | 61 |
| | Model Pendidikan di Rumah Montessori | 61 |
| | Model Pendidikan di Rumah Waldorf | 61 |
| | Modul <i>Unit Study</i> | 62 |
| | Kurikulum dan Bahan Sumber Pembelajaran Pendidikan di Rumah | 62 |
| | Kurikulum Pendidikan di Rumah | 62 |
| | Asas Pemilihan Model dan Kurikulum Pendidikan di Rumah | 66 |
| Bab 5 | Model Malaysia Pendidikan di Rumah | |
| | Pengenalan | 69 |
| | Pembangunan Model Malaysia Pendidikan di Rumah menggunakan Pendekatan <i>Interpretive Structural Modelling</i> | 72 |
| | Konsep <i>Interpretive Structural Modelling</i> | 74 |
| | Proses <i>Interpretive Structural Modelling</i> | 78 |
| | Pembangunan Model Pendidikan di Rumah Malaysia Berasaskan Teknologi: Pendekatan <i>Interpretive Structural Modeling (ISM)</i> | 79 |
| | Prosedur Pembangunan Model ISM | 81 |
| | Aspirasi Model Pendidikan di Rumah Berasaskan Teknologi | 95 |
| Bab 6 | Pengajaran dan Pembelajaran Pendidikan di Rumah | |
| | Pengenalan | 99 |

| | |
|--|------------|
| Bentuk dan Amalan Pengajaran Pendidikan di Rumah | 100 |
| Pengajaran Secara Langsung oleh Ibu Bapa | 101 |
| Pengajaran oleh Tutur atau Guru Bimbingan | 102 |
| Pengajaran di Pusat Tuisyen atau Kelas Bimbingan | 102 |
| Pengajaran Bersama Komuniti Pendidikan di Rumah | 104 |
| Kombinasi Pengajaran Pendidikan di Rumah | 104 |
| Gaya Pembelajaran Kanak-kanak Pendidikan di Rumah | 104 |
| Bentuk Gaya Pembelajaran Kanak-kanak Pendidikan di Rumah di Malaysia | 109 |
| Bab 7 Realiti Pendidikan di Rumah | |
| Pengenalan | 111 |
| Adakah Pendidikan di Rumah diperakukan dalam sistem pendidikan di Malaysia | 111 |
| Apakah Alasan untuk Menjalankan Pendidikan di Rumah di Malaysia? | 114 |
| Bagaimana Memperoleh Maklumat Tentang Pendidikan di Rumah? | 115 |
| Apakah bentuk Model Pendidikan di Rumah yang sesuai? | 115 |
| Bagaimana Memilih Kurikulum dan Bahan Pengajaran? | 116 |
| Apakah Komuniti Pendidikan di Rumah? | 117 |
| Pendidikan di Rumah dan Pandemik COVID-19 | 117 |
| Rujukan | 119 |

PRAKATA



Bersyukur ke hadrat ilahi dengan bantuan dan pertolongan-Nya sehingga buku ini dapat diterbitkan. Dahulu cerita tentang Pendidikan di Rumah mungkin suatu yang asing bagi masyarakat Malaysia, kini perkembangan teknologi dan situasi Pandemik COVID-19 membawa perspektif baharu dalam sitem pendidikan di Malaysia. Pendidikan anak-anak adalah aset penting dalam memajukan sesebuah keluarga dan negara.

Buku ini adalah mengeni Pendidikan di Rumah yang kian mendapat perhatian setiap ibu bapa di Malaysia sebagai satu bentuk Pendidikan Alternatif di Malaysia. Pandemik COVID-19 yang menyaksikan penutupan sesi persekolahan secara fizikal hampir dua tahun telah mendorong sebahagian ibu bapa memulakan sesi Pendidikan di Rumah sejajar dengan saranan Kementerian Pendidikan Malaysia.

Kandungan buku ini mengupas sejarah perkembangan Pendidikan di Rumah, Keperluan dan Tuntutan Pembangunan Pendidikan di Rumah mengikut kerangka Pendidikan Malaysia, Model Pendidikan di Rumah, Realiti dan Cabaran Pendidikan di Rumah, Impak Pendidikan di Rumah terhadap sistem pendidikan masa depan dan generasi digital. Kewujudan laman sesawang yang memaparkan kejayaan Pendidikan di Rumah di Malaysia merancakkan lagi populariti Pendidikan di Rumah sebagai pilihan pendidikan alternatif kepada ibu bapa yang mementingkan kualiti pendidikan dan keperluan pembelajaran anak-anak.

Maklumat dalam buku ini boleh dijadikan idea asas kepada ibu bapa, guru, ahli akademik dan pihak kementerian dalam memenuhi keperluan pembelajaran anak-anak. Sehingga hari ini, maklumat yang tersedia berkaitan Pendidikan di Rumah amat terhad khususnya di Malaysia dalam konteks pendidikan masyarakat timur. Buku ini diterbitkan hasil daripada penyelidikan Pendidikan di Rumah dengan tujuan menjadi pengantar mengenai pendidikan alternatif. Selain itu, buku ini juga menjadi bahan

sumber utama yang mengadaptasi teori dan model pendidikan di Rumah melalui praktikal yang dijadikan sandaran dalam sistem pendidikan terbuka pada masa depan.

Buku ini juga turut mengetengahkan model serta amalan praktik pendidikan di Rumah yang dihasilkan menerusi kajian pembangunan di Malaysia. Menariknya, buku ini turut menyarankan penggunaan model serta kurikulum Pendidikan di Rumah berasaskan konteks Malaysia. Justeru, buku ini sesuai untuk dijadikan rujukan utama kepada penyelidik di peringkat Sarjana dan doktor falsafah, khusus dalam bidang kurikulum sebagai pencetus ilham untuk membangunkan kurikulum Pendidikan di Rumah berasaskan sosiobudaya masyarakat di Malaysia.

Akhir kata, buku ini sesuai untuk diketengahkan kepada komuniti Pendidikan di Rumah dan ibu bapa yang prihatin terhadap kualiti pendidikan anak-anak yang bersesuaian dengan revolusi dunia pendidikan di peringkat global. Adalah menjadi harapan agar buku ini memberi manfaat kepada seluruh warga masyarakat khususnya pendidik, penyelidik, warga guru, ibu bapa serta mereka yang terlibat dalam pendidikan di Malaysia.

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Prof Madya Dr Norlidah Alias

Prof Dr Saedah Siraj

PENGHARGAAN



“Hari ini Pendidikan Alternatif, Esok Pendidikan Arus Perdana”

Sebuah penulisan bagi manfaat bersama
Menelurusi perjuangan ibu bapa-guru yang gigih merealisasikan
Pendidikan Di Rumah

Demi perkembangan potensi anak-anak
Mengilap permata hati, dalam acuan dan corak sendiri

Sesungguhnya Pendidikan Di Rumah adalah pendidikan masa depan
Hasil reka bentuk kurikulum aspirasi setiap ibu bapa
Jelmaan inspirasi keperluan pembelajaran setiap anak-anak
Cetusan idea merealisasi masyarakat digital 5.0
Ke arah mendepani cabaran dunia pendidikan

Tahniah dan syabas

Ibu bapa dan anak-anak Pendidikan di Rumah
Memulakan langkah pertama dengan berani dan yakin
Keluar dari kebiasaan Sistem Persekolahan Arus Perdana
Bilik darjah tak semestinya berdingding empat

Penghargaan buat komuniti
Tuninipot Pendidikan di Rumah
Realiti dunia pendidikan era digital
Pengajaran dan Pembelajaran
Di mana-mana sahaja
Pada bila-bila masa
Dengan sesiapa sahaja
Masyarakat mendidik
Alam sumber ilham
Persekitaran
Punca Ilmu

Esok Lusa, dunia pendidikan lebih terbuka untuk semua
Meneroka mempertingkatkan kualiti dan kemahiran diri
Bukan hanya catatan sekeping kertas

Sekalung penghargaan terima kasih kepada semua yang terlibat,
membantu, membimbing dan memberi semangat juang mengangkat
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Bilik Darjah Konvensional’**

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